# LEARNING DURING EMERGENCIES

### **Definitions**

**Blended Learning:** means teacher directed education programming provided by a board to a student through a combination of onsite, online, in print and in community.

**At-home Learning:** means teacher directed education programming provided by a board to a student on a temporary basis where supervision of learning is temporarily provided using a digital learning platform (e.g. Google Classroom, Schoology).

**Emergency:** means a situation such as a public health emergency or local public health emergency, a state of emergency or state of local emergency or any emergency as prescribed in an order of the Minister of Education under section 11.1(3) of the Education Amendment Act, 2024. This includes circumstances that threaten the safe operation of all or part of the campus location.

#### <u>References</u>

In-Person Learning Regulation (AR 13/2025)

## **Background**

The safety of students and staff is a primary consideration in determining how learning will be maintained in an emergency. As per the regulation, the school will not deny access to in-person learning if the student does not wear a face mask.

Further the school will not be required to get ministerial approval for shifts to *at-home learning only* of three or fewer consecutive school days, as per the Inperson Learning Regulation Exemption process. Phoenix will, however, notify their field services manager within 48 hours of this transition.

For any shift longer than three (3) consecutive school days, the Head of School will contact their Alberta Education and Childcare field services manager or consultant to discuss the issue and potential request for exemption.

# **Requirements**

- 1. During an emergency and a temporary shift from Blended Learning to At-Home Learning, Phoenix will make every reasonable effort to continue with the same courses and educational program that the student is enrolled in via the learning management platform.
- 2. The Principal or designate shall ensure communication with affected parent(s)/guardian(s) and students about what At-home Learning will look like, including but not limited to:
  - a. Reminder of the shift and updates of the situation via the online learning platform and email;
  - b. Expectations for attendance to studies; and
  - c. Any provisions for provincial assessments, if necessary.

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